CAP CoP 2020 MATH TEAMS – Application Form

- Name of College
- Number of full-time participants on your math team
- Number of part-time participants on your math team

Please answer the following questions

1. AB 705 Implementation at your college:

   A. For fall 2020 do all STEM students have access to at least one transfer-level math course pertinent to their major, with or without concurrent support? (yes, no) For example, your college allows all students to enroll in Precalculus with Support.

   B. For fall 2020 do all Business students have access to at least one transfer-level math course pertinent to their major, with or without concurrent support? (yes, no) For example, your college allows all students to enroll in Business Calculus with Support.

   C. For fall 2020, do all students have access to Statistics, Liberal Arts math or a comparable transfer-level math course that satisfies general education quantitative reasoning requirements for transfer? (yes, no) For example, your college offers open access Liberal Arts Math or allows all students to enroll in Statistics with Support.

   D. For fall 2020, is corequisite support provided for at least one transfer-level math course for STEM majors? (yes, no)

   E. For fall 2020, is corequisite support provided for at least one transfer-level math course for Business majors? (yes, no)

   F. For fall 2020, is corequisite support provided for at least one transfer-level math course that satisfies quantitative reasoning requirements for students in majors that are not math intensive? (yes, no)

   G. The report Getting There II: A Statewide Progress Report on AB 705 Implementation gives a list of colleges that are leading the state in strong AB 705 implementation. (See page 10 in the report: [https://collegecampaign.org/wp-content/uploads/2019/12/Getting-There-II-FINAL.pdf](https://collegecampaign.org/wp-content/uploads/2019/12/Getting-There-II-FINAL.pdf)). Is your college a strong implementer? If no, read pages 7-8 to understand the methodology behind this classification and describe why your college is not designated as a strong implementer.
2. **Professional Development**: What is your department doing to support math faculty to teach in the post AB 705 classroom?

3. **Implementation Challenges**: What challenges has your department or college faced in implementation of AB 705 (political/logistical/pedagogical/other)?

4. **Reasons for Applying**: Please briefly describe what your team hopes to gain from participating in the CAP Community of Practice and any particular issues or topics your team hopes the facilitators will address during the trainings.

5. **College Team**: For this question, please submit information for participants on your team. If you have more than 6 total team members, please email the information for each additional team member to CAP Central (CaliforniaAccelerationProject@gmail.com).

- **Team Leader**
  a. Name
  b. Email address
  c. Job title
  d. Cell phone
  e. Are you... (check one)
     ___ Full-time faculty  ___ Part-time faculty     ___ other (explain)________

- **Other Team Members (provide the following information about all team members)**
  a. Name
  b. Email address
  c. Job title
  d. Cell phone
  e. Are you... (check one)
     ___ Full-time faculty  ___ Part-time faculty     ___ other (explain)________