

California Acceleration Project AB 705 Implementation Checklist Math

- ___ Communicate to students their rights under AB 705 to take transfer-level course work in math. Consider matriculation materials, college website, emails, signage, brochures, handouts, etc.
- ___ Develop a process for granting continuing students access to transfer-level course work and notify continuing students of the changes mandated by AB 705.
- ___ Provide training for faculty teaching support sections, both up-front and on-going.
- ___ Develop a plan for shifting the schedule of classes to accommodate the enrollment of the vast majority of students in introductory transfer-level courses and plan for adequate sections of support.
- ___ Coordinate with staff who oversee tutoring centers, labs, and other out-of-class support services to plan for increased usage and for the training of tutors and other service providers in the new support paradigm.
- ___ Work with counselors to develop math pathway advising. If students will have options to enroll into pre-transfer-level coursework, determine how counselors will work to ensure that students understand the consequences of choosing options that lower their likelihood of completing transfer requirements.
- ___ Work with Assessment Center staff on messaging that relates to math pathways and encourages students to follow their transfer-level placement.
- ___ Coordinate with other disciplines that have courses with developmental math prerequisites to ensure that student access and success are not impacted, e.g. use multiple measures to satisfy prerequisites, update prerequisites to allow higher-level math coursework, and/or develop concurrent support.
- ___ If using linked co-requisite support courses, meet with relevant staff (Information Technology, Admissions and Records, etc.) to ensure that registration works smoothly. Do a dry run!

Collaborate and communicate with the following about changes you are making in response to AB 705:

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| ___ Matriculation/Assessment | ___ Registration |
| ___ Admissions | ___ Information Technology |
| ___ Counseling | ___ DSPS |