



CAP Community of Practice

An intensive 3-day institute for faculty working to implement AB 705
www.AccelerationProject.org

Northern CA Cohort: Skyline College (June 22-24, 2018)

Southern CA Cohort: Riverside Convention Center (July 13-15, 2018)

Program Overview

AB 705 requires that we maximize a student's chances of completing transfer-level courses in English and math in one year (3 years for students in credit ESL) by increasing placement directly into transfer-level courses and offering corequisite models at the transfer level. This institute is designed to help your college get ready for the Fall 2019 deadline for full implementation, including:

- The latest research about the changes required by AB 705
- Support from faculty from colleges that have already implemented the changes required by AB 705
- Nuts and bolts information about corequisite remediation
- Hands-on sample classroom activities to support students while broadening access to the transfer level
- Time for faculty to work together on action plans

Application Information

- If you are applying in more than one discipline (English, math, ESL), please submit a separate application for each.
- Each disciplinary team should include a minimum of three faculty from the college or district.
- The registration fee of \$350/person covers training, materials, and some meals during the institute.
- After we review applications, you will receive an email from CaliforniaAccelerationProject@gmail.com with an Eventbrite registration link and additional hotel, location, and payment information. Sometimes our emails are blocked by college email servers -- if you do not hear from us by Friday, April 27, please email CAP Central.
- Once accepted, each team member will need to register individually through Eventbrite.

DEADLINE: Friday, April 13th

Submit your application using the online form available on CAP's website

www.AccelerationProject.org

Questions? CAP Central: CaliforniaAccelerationProject@gmail.com

Application Information:

1. Name of College
2. In which CAP cohort do you want to participate?
 - a. Northern CA at Skyline College (June 22-24, 2018)
 - b. Southern CA at the Riverside Convention Center (July 13-15, 2018)
3. Faculty Team Leader
 - a. Name
 - b. Email address
 - c. Cell phone
 - d. What role do you play in English/ESL/Math remediation?
 - e. Are you full-time faculty or part-time faculty?
4. Other Team Members (provide the following information about all team members)
 - a. Name
 - b. Email address
 - c. Cell phone
 - d. What role do you play in English/ESL/Math remediation?
 - e. Are you full-time faculty or part-time faculty?

Please answer the following questions:

1. **AB 705 Planning:** AB 705 requires that we change our placement policies and remedial course structures to maximize a student's chances of completing transfer-level courses in English and math in one year (3 years for students in credit ESL). Please describe your college's current plans for responding to AB 705 (4 questions):
 - a. What have been your previous placement rules for access to transfer-level English/math? What do you plan your new rules will be by Fall 2019? In math please, discuss how you plan to handle placement into different introductory transfer-level math courses, e.g. Statistics vs. College Algebra.
 - b. Are you planning to offer corequisite models that allow students to enroll in transfer-level course with concurrent support (instead of taking a stand-alone remedial course)? If so, for which courses? What will be the placement rules for access to the corequisite(s)?
 - c. What are your current plans for eliminating courses below transfer level?
 - d. Are you planning any other changes in response to the law?
2. **Anticipated Changes to Pedagogy and Content:** At this point, how do you think your pedagogy and course content will need to be different as you work to implement AB 705?
3. **Anticipated Challenges:** What challenges do you anticipate as you think about responding to AB 705 (political/logistical/pedagogical/other)?
4. **Reasons for Applying:** Please briefly describe what you hope to gain from participating in the CAP Community of Practice and any particular issues or topics you hope the facilitators will address during the trainings.