



California Acceleration Project
Supporting California's 114 Community Colleges
To Transform Remediation to Increase Student Completion and Equity
www.AccelerationProject.org

Leadership Training In English

"Advanced CAP"

For Graduates of the CAP Community of Practice

Northern CA Cohort: Skyline College (June 21-24, 2018)

Southern CA Cohort: Riverside Convention Center (July 12-15, 2018)

Program Overview

This is an advanced training program intended to support faculty graduates of the CAP community of practice to lead acceleration efforts on their own campuses, including providing professional development to their colleagues and developing new approaches to placement and remediation. Participants will serve as apprentice leaders in this year's CAP community of practice, working with Katie Hern and Summer Serpas to facilitate activities for participating faculty, observe the questions faculty ask and the kinds of activities that help them, share the work they've done on their campuses, and develop materials for local trainings.

Program Requirements

One faculty member per college is eligible to apply. Participants will typically be a full-time instructor. If more than one faculty member is interested, please email us to discuss who should attend. Participants must meet the following criteria:

- Have participated in a prior year of the CAP Community of Practice
- Be already helping to lead local professional development for accelerated courses or intending to do so in the coming year
- Prepare materials related to your local acceleration efforts & willing to share your experience implementing new approaches (e.g navigating local change, building support among colleagues and administration)
- Participate in conference calls to prepare for the institute
- Be able to participate in the CAP Summer Institute for their regional cohort and arrive Thursday afternoon (the day before regular participating teams).

Costs of Participation

Through grant funding, we are able to provide this program at no cost. Participants will need to provide for their own travel and hotel expenses and meals that aren't included in the institutes.

DEADLINE: Friday, April 13th

Submit your application using the online form available on CAP's website

www.AccelerationProject.org

Questions? CAP Central: CaliforniaAccelerationProject@gmail.com

Application Information:

1. In which CAP cohort do you want to participate?
 - a. Northern CA at Skyline College (June 21-24, 2018)
 - b. Southern CA at the Riverside Convention Center (July 12-15, 2018)
2. Provide the following information:
 - a. Name
 - b. Name of college
 - c. Email address
 - d. Cell phone

Please answer the following questions:

1. **AB 705 Planning:** AB 705 requires that we change our placement policies and remedial course structures to maximize a student's chances of completing transfer-level courses in English and math in one year (3 years for students in credit ESL). Please describe your college's current plans for responding to AB 705 (4 questions):
 - a. What have been your previous placement rules for access to transfer-level English? What do you plan your new rules will be by Fall 2019?
 - b. Are you planning to offer corequisite models that allow students to enroll in transfer-level course with concurrent support (instead of taking a stand-alone remedial course)? If so, for which courses? What will be the placement rules for access to the corequisite(s)?
 - c. What are your current plans for eliminating courses below transfer level?
 - d. Are you planning any other changes in response to the law?
2. **Anticipated Challenges:** What challenges do you anticipate as you think about responding to AB 705 (political/logistical/pedagogical/other)?
3. **Professional Development:** Please describe any professional development your college is currently offering to help faculty teach within new models of placement and remediation and the role you've been playing. If your college is not currently offering professional development, please sketch out what you and your colleagues would like to develop in the coming year.
4. **Why You're Applying:** Please describe what you hope to get out of participating in this program.
5. **Logistics:** Please confirm that you are able to meet the program requirements, including attending the institutes in your region, arriving on Thursday to prepare for the institute, and participating in planning calls.