



CAP Community of Practice

This 3-day institute focuses on classroom practices that support all students in the post-AB 705 classroom

www.AccelerationProject.org

Northern CA Cohort: Skyline College (June 21-23, 2019)

Southern CA Cohort: Riverside Convention Center (July 12-14, 2019)

Program Overview: Getting Ready for Full Implementation of AB 705

English and math: In the past, only a highly filtered group of students would enroll in transfer-level courses – the ones who scored highest on placement tests and those who survived the attrition of remedial course sequences. Under AB705, transfer-level classes are becoming much more heterogeneous as the vast majority of students enroll directly in this level. This three-day summer institute will focus on pedagogy and classroom practices that harness student capacity and support all students to be successful. It will include designing effective classroom activities, building in support for students' affective needs, embedding foundational skills into the context of transfer-level work, and grading with a capacity mindset.

ESL: The institute will help ESL faculty anticipate and plan for the changes AB 705 will require in their own program, including changes to placement, curriculum, and pedagogy that maximize credit ESL students' chances of completing transfer-level courses in English within three years.

Application Information

- If your college is applying in more than one discipline (English, math, ESL), please submit a separate application for each.
- Each disciplinary team should include a minimum of three faculty from the college or district.
- The registration fee of \$350/person covers training, materials, and some meals during the institute.
- After we review applications, you will receive an email from CaliforniaAccelerationProject@gmail.com with an Eventbrite registration link and additional hotel, location, and payment information. Sometimes our emails are blocked by college email servers -- if you do not hear from us by Friday, May 3rd, please email CAP Central.
- Once accepted, each team member will need to register individually through Eventbrite.

DEADLINE: Friday, April 19th

Submit your application using the online form available on CAP's website

www.AccelerationProject.org

Questions? CAP Central: CaliforniaAccelerationProject@gmail.com

ESL TEAMS – Application Form

1. **Name of College**
2. **In which CAP cohort do you want to participate?**
 - a. Northern CA at Skyline College (June 21-23, 2019)
 - b. Southern CA at the Riverside Convention Center (July 12-14, 2019)
3. **Team Leader**
 - a. Name
 - b. Job title
 - c. Email address
 - d. Cell phone
 - e. Position (check one)
 Full-time faculty Part-time faculty other (explain)_____
 - f. What role to you play in AB 705 implementation?
4. **Other Team Members (provide the following information about all team members)**
 - a. Name
 - b. Job title
 - c. Email address
 - d. Cell phone
 - e. Position (Check one)
 Full-time faculty Part-time faculty other (explain)_____

Please answer the following questions

1. **Tell us about your ESL program structure (4 questions):**
 - a. Describe your current ESL sequence, including the number of levels, units, whether courses are integrated or discrete skills, and whether courses are credit or non-credit (include course numbers). Please make note of any AB 705 changes you have already made.
 - b. Describe any changes to your credit ESL course sequence that your college *plans* to make to align with the provisions of AB 705. (e.g. skills integration, reduction in number of levels, addition of support in transfer-level composition, etc.).
 - c. How does the ESL sequence feed into the English sequence? (e.g. below transfer, into a transfer-level composition class with a corequisite support class, directly into regular freshman composition?) Please describe the current structure and make note of any planned changes (include course numbers).
 - d. Are any sections of transfer-level English composition (stand-alone or with concurrent support) designated for multi-lingual students and/or taught by an ESL instructor? If yes, please describe and include course numbers. Please include any new classes approved for AY 2019-20 implementation.
2. **Placement:** How are students currently placed into ESL courses, and what changes to your placement tools and practices are you considering in response to AB 705?

3. **Anticipated Changes to Pedagogy and Content:** At this point, how do you think the pedagogy and content of your credit ESL courses may need to change as you work to implement AB 705? What are you doing to prepare faculty on your campus to teach in this context?

4. **Implementation Challenges:** What challenges have you faced and/or do you anticipate as your college implements AB 705 in both English and ESL (political/ logistical/ pedagogical/ other)?

5. **Reasons for Applying:** Please briefly describe what you hope to gain from participating in the CAP Community of Practice and any particular issues or topics you hope the facilitators will address during the trainings.