CAP Community of Practice

This 3-day institute focuses on classroom practices that support all students in the post-AB 705 classroom
www.AccelerationProject.org

Northern CA Cohort: Skyline College (June 21-23, 2019)
Southern CA Cohort: Riverside Convention Center (July 12-14, 2019)

Program Overview: Getting Ready for Full Implementation of AB 705

<u>English and math:</u> In the past, only a highly filtered group of students would enroll in transfer-level courses – the ones who scored highest on placement tests and those who survived the attrition of remedial course sequences. Under AB705, transfer-level classes are becoming much more heterogeneous as the vast majority of students enroll directly in this level. This three-day summer institute will focus on pedagogy and classroom practices that harness student capacity and support all students to be successful. It will include designing effective classroom activities, building in support for students' affective needs, embedding foundational skills into the context of transfer-level work, and grading with a capacity mindset.

<u>ESL:</u> The institute will help ESL faculty anticipate and plan for the changes AB 705 will require in their own program, including changes to placement, curriculum, and pedagogy that maximize credit ESL students' chances of completing transfer-level courses in English and math within three years.

Application Information

- If your college is applying in more than one discipline (English, math, ESL), please submit a separate application for each.
- We highly encourage each disciplinary team include a minimum of three faculty from the college or district.
- The registration fee of $350/person covers training, materials, and some meals during the institute.
- After we review applications, you will receive an email from CaliforniaAccelerationProject@gmail.com with an Eventbrite registration link and additional hotel, location, and payment information. Sometimes our emails are blocked by college email servers -- if you do not hear from us by Friday, May 3rd, please email CAP Central.
- Once accepted, each team member will need to register individually through Eventbrite.

DEADLINE: Friday, April 19th
Submit your application using the online form available on CAP's website
www.AccelerationProject.org

Questions? CAP Central: CaliforniaAccelerationProject@gmail.com

ENGLISH TEAMS – Application Form

1. **Name of College**
2. **In which CAP cohort do you want to participate?**
   a. Northern CA at Skyline College (June 21-23, 2019)
   b. Southern CA at the Riverside Convention Center (July 12-14, 2019)
3. **Team Leader**
   a. Name
   b. Job title
   c. Email address
   d. Cell phone
   e. Are you… (check one)
      ___ Full-time faculty   ___ Part-time faculty   ___ other (explain)_____
   f. What role to you play in AB 705 implementation?
4. **Other Team Members (provide the following information about all team members)**
   a. Name
   b. Job title
   c. Email address
   d. Cell phone
   e. Are you… (check one)
      ___ Full-time faculty   ___ Part-time faculty   ___ other (explain)_____

Please answer the following questions

1. **AB 705 Implementation:** Please describe your college's plans for AB 705 implementation (4 questions):
   a. What are your placement rules for Fall 2019? Will you be using the default statewide placement rules? If not, what will you use?
   b. Are you planning to offer concurrent support at the transfer level? If so, please describe your model(s) – e.g., # units, lecture/lab, embedded tutors, whether it is optional or required for certain students. If concurrent support will be required, please include which students would be required to receive support.
   c. Are you planning any other changes in response to the law?
   d. If your college has had a separate reading department, what will happen to those courses/faculty? (e.g., department merging with English, Reading faculty recognized as qualified to teach composition)

2. **Course Schedule:** Please answer the following questions about your course offerings for Fall 2019 (5 questions).
   a. How many sections of regular transfer-level composition is your department offering in Fall 2019 (include course numbers)?

b. How many sections of transfer-level with concurrent support is your department offering in Fall 2019 (include course numbers)?
c. Is your college offering any *composition* courses below transfer level in Fall 2019? If so, how many sections? Please note how many levels below transfer each course is if you're offering more than one and include course numbers.
d. Is your college offering any *reading* courses below transfer level in Fall 2019? If so, how many sections? Please note how many levels below transfer each course is if you're offering more than one and include course numbers.
e. How are students directed to your basic skills courses?

3. **Anticipated Changes to Pedagogy and Content:** At this point, how do you think your transfer-level pedagogy and course content will need to be different as you work to implement AB 705? What are you doing to prepare faculty on your campus to teach in this context?

4. **Implementation Challenges:** What challenges have you faced and/or do you anticipate as you implement AB 705 (political/logistical/pedagogical/other)?

5. **Reasons for Applying:** Please briefly describe what you hope to gain from participating in the CAP Community of Practice and any particular issues or topics you hope the facilitators will address during the trainings.